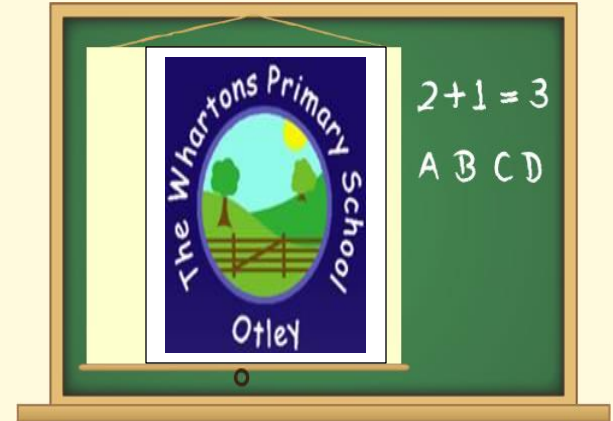


## 12<sup>th</sup> May 2023

Dear Parents and Carers,

As we approach a particularly busy time of the year, I would like to thank you for all the help you have given your children over this year already. Working in partnership with parents is incredibly important and all the time spent practicing phonics, spellings and times tables, alongside reading with your children and supporting them with homework, pays dividends; consolidating knowledge and helping the children build on these foundations back at school.

We know that the children will rise to their particular challenges, try hard and 'Be the Best They Can Be'.



## Assembly Themes

Our assemblies for this half term are focused on Relationships, in line with the children's studies in Jigsaw (our personal and social education scheme). We talked this week about helping each other and the gift of being selfless; putting the needs of others before our own. The importance of **relationships** echoes one of the 5Rs in our learning to Learn skills which the children use to support their learning. Developing supportive relationships and working together is an important aspect of school life.

The children have enjoyed sharing their triumphs both in school and at out of school activities through our Friday Celebration assemblies. Well done to all those children who have received celebration certificates and conquered new challenges.

## Coronation Lunch

We have started the coronation celebrations early this week at school with a super coronation lunch picnic.

Helen and her team in the kitchen made coronation chicken sandwiches, crudities, sausage rolls, pizza bites and sponge cake for the lunchtime treat. Leah had decorated each cake with a union jack flag to get everyone in the celebration mood.

The upcoming coronation is a historic event which last happened 70 years ago. It is exciting for the children to be part of this event and they will recall when they are older just what they were doing when the event happened.



## A New Approach

Over the last term teachers across school have been working on their own professional development projects. Each of the teachers have chosen a teaching and learning approach or intervention which interests them. They have been engaging in current research around their chosen project, collaborating with colleagues in school and visiting other schools to observe best practice. Teachers have been exploring a wide range of new ideas and have been sharing their successes with each other. Mr Williamson has been exploring the positive impact of using 'boomwackers' as a tool to engage and focus children. Y2 made willing volunteer approach. They made plenty of noise too!



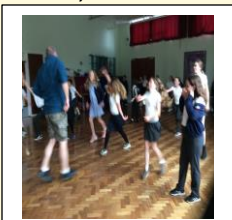
- Good luck to Y6s
- New Whiteboards
- Scooter Safety Day

### First Day of SATs

Year 6 children were at school bright and early this morning in preparation for the first day of their external SATs tests.

The children and staff have been working hard over the last couple of weeks to ensure everyone feels prepared. However, this week is all about positivity and staying calm and focused.

Mrs Gomes has planned fun starts to each day with a hearty breakfast and some wake up shake up routines to get mind and body active and alert. Good luck everyone



Earlier in the year the government had given school a modest grant to support any energy saving initiative school would like to carry out.

We decided that as all the interactive whiteboards were reaching the end of their natural life, and as such were very energy inefficient, we would use a large chunk of the grant to replace the boards. The new screens are more like interactive TVs and so have no projector. They use 80% less energy than the old boards and projectors. There was also just enough of the grant left to replace all the corridor lights with energy efficient LED units. This is a job we had started but were planning to do over a longer period of time. The teachers and children are so pleased with their new boards and corridor lighting.



## Scooter Safety Day

We know that walking, scootering, and cycling are good for children's health, as well as being great fun and a sociable activity.

However, safety is a key consideration when preparing children do these activities independently and with friends. At school we are very fortunate that we can access training for the children in how to use the roads sensibly and how to keep themselves safe.

Earlier in the year some classes of children engaged in pedestrian workshops which focused on strategies needed if walking near or crossing busy roads. The children practiced using their senses and being alert to any dangers around them.

We also engage in bikeability sessions where older children can bring their bikes to school, have them safety check, learn how to keep their bikes in safe working order and then under supervision learn how to ride carefully and safely. Practicing firstly in the playground and then in groups out on the roads around school.

Last week the Y3 and Y4 have an excellent day learning how to travel on their scooters with care and consideration to other road and pavement users. The children had great fun and behaved with maturity and care during the whole day workshop. Their exemplary behavior was commented on by the visiting trainers.



## This page >>>

- Reception Assembly
- Y3 Assembly
- Diary Dates

### Diary Dates

**Mon 15<sup>th</sup> May** – Year 1 Bun Sale.

**Thurs 18<sup>th</sup> May** – American Diner lunch.

**Mon 22<sup>nd</sup> May** – Year 6 leave for Residential

**Fri 26<sup>th</sup> May** – Dress Down day

**Fri 26<sup>th</sup> May** – School closes for half term holiday

**Mon 5<sup>th</sup> June** – School Re-opens

**Fri 9<sup>th</sup> June** – Reception Class trip to Hesketh Farm

**Mon 12<sup>th</sup> June** – PTA Father's Day stalls in school (all week)

## Reception Assembly

What a treat the Reception 'Butterflies' class assembly was last week.

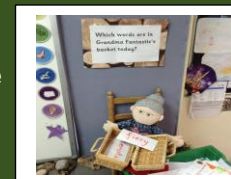
The children were absolutely amazing. I was so proud of the way they all bravely took to the 'stage' to share some of their learning from over the last term.

We heard all about how they had learnt so much through a central story - Lima's Red Hot Chilli.

The children retold and acted out the key points of the story brilliantly. They explained how they had used Grandma Fantastic's basket of describing words to write their own sentences.

Then they tasted some chilli crisps, which made their mouths hot just like Lima's. The children then decided to try some of the things Lima tried to cool their mouths down. The children tried water, ice cream, jelly and milk to name a few. Mrs Matthews helped them to put all their results into a pictogram graph to see which of the ideas worked the best.

Finally they shared with us the super paintings of chillies. Such a lot of learning!



## Year 3 Assembly

Year 3 'Rabbits' took us all on a whistle stop tour of their learning over the last term during the 20-minute assembly last week.

It is hard to believe sometimes just how much learning the children squeeze into each half term. They thoroughly enjoyed sharing their triumphs and modelling with the audience the many different tools that help them to remember key important details from each of the wide-ranging topics they have covered.

The class shared their science 'Rock Song' which helps them remember the different rock classifications, there was a fabulous demonstration of the gymnastics Y3 have been learning in PE and all the children played beautifully in time with their recorder choir pieces.

There was also a fabulous job of modelling the process which Y3 have learnt to help with multiplication calculations by using partitioning. The children shared their enthusiasm for their history theme this term where they explored the Stone and Iron ages; which will be supported by a fabulous interactive trip to Herd Farm in June. What a fabulous assembly Y3, we thoroughly enjoyed every bit.



### A final Note:

I hope you all enjoyed the bank holiday weekend. We would love to see pictures of any great street parties or celebrations if you would like to send them to us on the [info@whartonsprimay.co.uk](mailto:info@whartonsprimay.co.uk) or through Google classrooms. *Julia Dickson*