

## Introduction

This Statement is the first of a series of half yearly statements from the Governors. The purpose of this Statement is to: outline who the Governors are; their responsibilities; the Committees and their purpose and the Annual Improvement Plan. We will produce future statements to explain the impact of the Annual Improvement Plan.

## The Governors

**Julie Cameron-Young** - Chair Of Governors -  
Co-opted Governor

**Julia Dickson** - Head Teacher

### Teaching and Learning Committee

**Kirsty Bryant** - Co-opted Governor (Chair of  
Committee)

**Carolyn Gomes** - Staff Governor

**Anne Tallontire** - Parent Governor (Vice-  
Chair of Governors)

### Pupil Support Committee

**Chris Chambers** – Parent Governor (Chair  
of Committee)

**Josie Hughes** – Staff Governor

**Maureen Mason** – Local Education  
Authority Governor

**Fiona Dix** – Co-opted Governor

### Resources Committee

**Sarah Morgan** – Parent Governor (Chair of  
Committee)

**Rick Wilson** – Co-opted Governor

**Andy Bray** – Co-opted Governor

**Gerard Francis** – Co-opted Governor

You can contact a Governor by:

- e mailing  
thechairofgovernors@whartonsprimary.co.uk
- writing to a Governor using the school  
address
- speaking to a Governor

## What are the Governors responsible for?

The governing body has three main roles:

- ensuring clarity of vision, ethos and strategic direction;
- holding the head teacher to account for the educational performance of the school and its pupils;
- overseeing the financial performance of the school and making sure its money is well spent.

The day to day management of the school is the responsibility of the head teacher and senior leadership team.

## The Committees

The remit of the Governor Committees can be summarised as follows:

- Teaching and Learning – responsible for teaching and learning matters including target setting, standards and achievement, monitoring teaching and learning and curriculum provision.
- Pupil Support – responsible for behaviour, safeguarding, attendance, children's social and cultural development, provision for Special Education Needs.
- Resources – responsible for the budget, ensuring good financial standards, property management, health and safety and staffing.

## The remit of the Governors

The senior leadership team and governors produce an Annual Improvement Plan taking into account the outcome of inspections, the SATs results, the school's internal monitoring of pupil progress and attainment and changes to the assessment of pupils and the curriculum. The priorities of the improvement plan are summarised below:

1. Effectiveness of leadership and management, which in summary looks at:

- Providing strong leadership and holding staff accountable through performance management.
- Ensuring clear roles and responsibilities for staff.
- Ensuring good practise is shared.

2. Quality of Teaching, Learning and Assessment, which looks at:

- Identifying opportunities to develop children's learning in maths, writing and ICT.
- How the school and local environment can be effectively used to support learning and engage children's interests.
- How homework is planned to support children's learning.
- Teachers' skills in the use of probing questions and timely interventions during lessons impact on children's learning.
- Ensuring teachers work closely with colleagues in and outside the school to improve practice.

3. Personal development behaviour and welfare, which looks at:

- The promotion of positive learning behaviours and attitudes.
- Opportunities for children to look at their own learning journeys.
- Working with children and parents to ensure children's happiness and safety.

## So what does this Annual Improvement Plan mean to you?

The school is committed to developing all children in a safe and fun environment. We will know the Annual Improvement Plan has improved the school by:

- Assessing the quality of teaching and use of best teaching practice.
- Continued improvement in the attainment levels of our children.
- The outcomes of our new assessment process and closely monitoring the development of each individual child and constantly changing our teaching methods to improve individual learning.
- Asking our children and parents how they feel about the school.
- Working with other schools to share good practice.

We will report on the impact of the Annual Development Plan in future statements.