

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google classrooms will be populated with pre-recorded daily maths, English and topic lessons (History/Geography/Science/Art/DT etc.) The class teacher will write an explanation of which lessons to watch and will upload an assignment for each lesson for children to complete and upload. Instructions on how to upload work are saved on the Google Classroom. Children will watch structured lessons with teacher modelling. They will be asked to complete a worksheet, quiz or independent piece of work for each lesson. Work for the three lessons will need to be uploaded to the Google classroom for teachers to assess. Feedback will be given.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate using the Google Classroom uploaded lessons. However, we have needed to make some adaptations in some subjects. For example, music and PE may be taught by the teacher in charge of the bubble or an external provider in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours
Key Stage 3 and 4	NA

Accessing remote education

How will my child access any online remote education you are providing?

Via Google classrooms for daily 3-4 lessons and Zoom for twice daily whole class catch up live sessions or small intervention input.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will send a survey to all parents to ascertain which families have connection issues and which have either no devices or shared devices for children in the house

School will apply for government funded devices and allocate to families where there is no device for children to access. If there are any devices left, we will allocate to families where children need to share a device. Where families have internet connection problems school has secured 3G SIMs cards which are loaded with 30GB of data and last for 90 days. These SIM cards can be used directly in a device with a SIMs slot, or in a mobile phone to use as a hotspot, for wifi free internet connection. All families who need extra wifi free internet connection will be issued with a SIM and instructions

Where we are unable to support families to connect to the internet, and therefore access online lessons, we will issue printed materials which cover similar outcomes to the online lessons.

If families are unable to access the online learning and upload work to the Google Classroom, a specified day will be allocated where parents can drop off completed printed work and collect a new week's set of printed work.

If parents/carers have any queries they should ring the school office or email info@whartonsprimary.co.uk, where staff will direct all queries to the relevant class teacher who will contact the family and offer support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live catch up and feedback sessions twice daily. Sessions with whole class where teacher introduces/explains the daily learning at the beginning of the day and then gathers feedback from the children at the end of the day, summarising learning and tackling misconceptions
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers when absolutely necessary due to no internet access
- textbooks and reading books pupils have at home, especially for Y6 children in relation to SATs revision workbooks
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg Junior Jam for music and Active Learn for reading

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all children attend the twice daily whole class zoom live sessions

It is expected that all children engage with the 3 daily lessons which are English, maths and topic.

It is expected that children upload a piece of work for each of the three sessions for feedback as requested. This can be a photo or screen shot of an online worksheet or quiz.

It is expected that once per week children upload an extended piece of writing for submission as requested and self-assess their writing against the self-assessment grid provided by the class teacher.

It is expected that children use Active Learn to read daily

It is expected that parents facilitate the setting of routines to support their child's education and provide necessary resources required for each lesson (please contact school if you need support with this) and a quiet space to engage in remote learning.

It is expected parents/carers ensure children engage and stay focused on pre-recorded lessons and attempt work given.

It is expected parents/carers will support children in uploading their work for submission.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and support staff will check pupils' engagement with remote education daily.

If teachers are concerned about lack of pupil engagement, they will contact parents and carers by Google classroom message, email and or phone call. Staff will ascertain if there are barriers to engagement and work with parents to remove these.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback may be an acknowledgement of the submitted work/quiz for each lesson. Regularly throughout the week teachers will write more detailed feedback for key pieces of work via Google classrooms, including a weekly extended writing task. This feedback will offer pointers to move learning on. Feedback may be given live via zoom or over the telephone for individuals if necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For individual children with SEND the teacher may upload bespoke remote learning onto the Google classroom adjusted for that child. Regular weekly emails and phone calls to the child and or family will be offered in order to support access and learning. Some live or pre recorded short intervention sessions may be offered on a daily or weekly rota to support access to small steps focused learning.

The SENCo will provide advice to support children's learning and websites to access resources.

For younger children in Reception and Y1, shorter daily pre-recorded sessions will be loaded on to the Google classroom. These will include a larger proportion of bespoke class teacher led pre-recorded sessions. Practical modelling in the child's class/by the child's class teacher, to support learning, will be used. Then child produced tasks will make up the work to be submitted and these can be in the form of a photograph of the finished product or participation in a game.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating but their peer group are in school, the class teacher will upload pre-recorded lessons which match the outcomes of the lessons being taught in school.

The teacher/TA will liaise with the child via google classroom message or phone call to feedback on work submitted or offer support with remote learning.