

Reception Long-Term Plan September 2021

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Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening, Attention and Understanding	<p>-Enjoys listening to longer stories and can remember some of what happens.</p> <p>Aut 1 Listen and re-tell some main parts of Lola Goes to School; Dear Zoo; Handa’s Surprise; Three Bears and Billy Goats Gruff</p> <p>-Listens to others one-to-one or in a small group when a conversation interests them.</p> <p>-Can follow simple 1 step instructions.</p> <p>Aut 1 Settling in routines</p> <p>- Enjoys joining in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p>- Children can answer simple questions about stories they have heard.</p> <p>Aut 1 See the above stories</p> <p>- Understands the use of objects and shows understanding of prepositions like ‘under’, ‘over’, ‘on top’, ‘behind’...</p> <p>Aut 1 Vocab from the above stories e.g. The Three Billy Goats</p>	<p>-Listens carefully to longer stories and can remember much of what happens.</p> <p>Aut 2 Listen and re-tell parts of Lighting a Lamp (a Diwali Story) Little Robin Red Vest; The Christmas Story; Teddy Christmas book</p> <p>- Listens to others one-to-one or in a small group when a conversation interests them.</p> <p>- Can follow 2 step instructions like “Get your coat and wait at the door.”</p> <p>Aut 2 Introduce rainbow challenges</p> <p>- Enjoys joining in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p>- Learns rhymes, poems and songs.</p> <p>Aut 2 See the above stories.</p> <p>- Children begin to understand ‘why’ questions like “Why do the little pigs have to leave home?”</p> <p>- Understands the use of objects and shows understanding of prepositions like ‘under’, ‘over’, ‘on top’, ‘behind’...</p> <p>- Beginning to understand humour, e.g. nonsense rhymes and jokes.</p>	<p>-Listens carefully to longer stories and can remember much of what happens and can answer questions about the story.</p> <p>Spring 1 Listen and re-tell Mama Do You Love Me? (Arctic); Kumak’s Fish (Arctic); Nian the Monster (Chinese New Year); Clever Sticks; Floppy’s ice book;</p> <p>-Can indicate 2-channelled attention – Can listen and do at the same time.</p> <p>- Can follow 2 step instructions like “Get your coat and wait at the door.”</p> <p>- Children begin to use vocabulary from books they have heard/read.</p> <p>-Learn new vocabulary.</p> <p>- Children can understand questions such as who, why, when, where?</p> <p>- Understands a range of complex sentence structures including negatives, plurals and tense markers.</p>	<p>- Can follow stories without pictures and props.</p> <p>- Children can retell a story with beginning, middle and end and can answer questions about the story.</p> <p>Spring 2 Captain Beasties Pirate Party book; Listen to simple explanations about Caring for the world and Easter</p> <p>- Can indicate 2-channelled attention – Can listen and do at the same time.</p> <p>- Can follow more complex instructions.</p> <p>- Children are using new vocabulary from stories and topics taught throughout their day.</p> <p>- Children ask questions to find out more and check their understanding about what they have heard.</p> <p>Listen and respond to police during a visit to our school</p> <p>- Can listen and respond to ideas expressed by others in conversation and discussion.</p>	<p>-Children listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>- Can listen and engage in back-and-forth conversation with teachers and peers.</p> <p>- Can follow more complex instructions and will make comments/ask questions to clarify their understanding.</p> <p>- Children are using new vocabulary from stories and topics taught throughout their day.</p> <p>-Children use talk to help work out problems and organise their thinking and activities.</p>	<p>ELG L&A</p> <p>-Listens attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>ELG L&A</p> <p>- Can listen and engage in back-and-forth conversation with teachers and peers.</p> <p>Linked ELG: PSED- SR:</p> <p>-Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>ELG L&A</p> <p>Children make comments about what they have heard and ask questions to clarify their understanding.</p>

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Speaking	<p>- Join in with songs and rhymes</p> <p>Aut 1 Learn song 'Come to the Pet Shop' and the morning 'wake-up' songs; learn a harvest song</p> <p>- Develop their communication verbally.</p> <p>- Use sentences of 4 words or more.</p> <p>- Be able to verbally communicate a need or problem.</p> <p>- Start a conversation with a friend.</p> <p>- Use talk to organise them in their play and to keep play going.</p>	<p>- Engage in story times asking and answering questions about what they have heard.</p> <p>Aut 2 Christmas production songs</p> <p>- Use talk to recall past experiences.</p> <p>- Begin to use more complex sentences to link thoughts together.</p> <p>- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p> <p>- Start a conversation with a friend.</p> <p>- Use talk to organise them in their play and to keep play going.</p>	<p>- Introduces a storyline or narrative into their play.</p> <p>- Can recall a simple past event and retell in correct order.</p> <p>- Use new vocabulary in different contexts.</p> <p>- Explores new words, their meanings, and sounds.</p> <p>- Children can start a conversation with an adult or friend and continue it for many turns.</p> <p>- Uses language in imaginary role-play.</p>	<p>- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>- Describe events in some detail.</p> <p>- Use new vocabulary in different contexts.</p> <p>Sp 2 Talking about Easter, caring for planet and police in community</p> <p>- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p> <p>- Children can start a conversation with an adult or friend and continue it for many turns.</p> <p>- Uses language in imaginary role-play.</p>	<p>- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>- Describe events in some detail.</p> <p>- Articulate their ideas and thoughts in well-formed sentences.</p> <p>- Children will use talk to help work out problems and organise thinking and activities.</p> <p>- They can explain how things work and why they might happen.</p>	<p><u>ELG Speaking</u></p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p><u>ELG Speaking</u></p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling.</p> <p><u>ELG Speaking</u></p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p>
Activities and experiences to allow progression	<p>Settle into school.</p> <p>Learn to take turns at speaking and to listen on the carpet.</p> <p>Talk about themselves.</p> <p>Make their needs known and understood.</p> <p>Begin to make friends.</p> <p>Enjoy stories, songs and rhymes.</p>	<p>Learn about and experience special events like Halloween, Bonfire night, Diwali and Christmas.</p> <p>Enjoy learning stories, songs and rhymes.</p> <p>Follow instructions with increasing difficulty in rainbow challenges.</p>	<p>Talk about their experiences at Christmas.</p> <p>Share lots of stories and use these as a start for role-play and puppet shows.</p> <p>Work in groups on projects that spark interests and make the children want to find out more and share their ideas.</p> <p>Continue to develop successful friendships and learn to negotiate using successful turn-taking conversation skills.</p> <p>Follow instructions with increasing difficulty in rainbow challenges.</p> <p>Prepare for Year 1 by listening to stories read by their new teachers.</p>			

Provision Many of these skills will be practised as the children access the provision, and not only through planned activities.