

Information for Year Four Class

Teacher: Mr Hampson

Date: Spring Half Term

Welcome to Year 4! Mr Hampson is the class teacher, with Miss Dalzell teaching on Thursdays. Mrs Kettleborough and Miss Wilkinson will teach on Monday afternoons. Miss Wilkinson will support the class at various parts of the week We start at 8.50am and finish at 3.15pm.

ENGLISH	<p>The Firework Makers Daughter by Philip Pullman Still I rise – poetry Non-Fiction- Newspaper report - The Creature composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)</p> <p>in non-narrative material, using simple organisational devices [for example, headings and sub-headings]</p> <p>assessing the effectiveness of their own and others’ writing and suggesting improvements</p>
MATHEMATICS	<p>Fractions and decimals</p> <ul style="list-style-type: none"> • Looking at the relationships between fractions, decimals and percentages. <p>In class we will be focusing on these main objectives:</p> <ul style="list-style-type: none"> • Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. • Recognise and show, using diagrams, families of common equivalent fractions • Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. • Add and subtract fractions with the same denominator • Round decimals with one decimal place to the nearest whole number <p>In year 4 we are continuing to place a huge emphasis on the children knowing their times tables. We will be completing TT Rockstar challenges daily in preparation for the Year4 multiplication test – more details to follow.</p>
COMPUTING	<p>SPREADSHEETS</p> <p>To explore how the numbers entered into cells can be set to either currency or decimal. To explore the use of the display of decimal places. To find out how to add formulae to a cell.</p> <p>To explore how tools can be combined to use 2Calculate to make number games. To explore the use of the timer, random number and spin button tools</p> <p>To use the line graphing tool in 2Calculate with appropriate data. To interpret a line graph to estimate values between data readings.</p> <p>To use the currency formatting tool in 2Calculate. To use 2Calculate to create a model of a real-life situation.</p> <p>To use the functions of allocating value to images in 2Calculate to make a resource to teach place value.</p>
GEOGRAPHY	<p>Mountains -describe and understand key aspects of: physical geography, including: mountains, volcanoes and the water cycle</p> <p>Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.</p>
HISTORY	<p>Ancient Greeks and The Romans</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>The Romans – a study of the Roman era and its impact on the UK</p>

MUSIC	<p>Ukulele recognise crotchets, crotchet rests, quavers, minims, semibreves and use them to compose and perform rhythms</p> <p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>improvise and compose music for a range of purposes using the inter-related dimensions of music</p>
PSHCE	<p>Dreams and Goals</p> <p>Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals</p> <p>Working in a group Celebrating contributions Resilience Positive attitudes</p>
PE	<p>Dynamic balance on a line; coordination: ball skills and sending and receiving, counter balance: with a partner</p> <p>LEEDS UNITED PE lessons focusing on dance</p> <p>Children will need to come to school in their PE kits on Tuesday, Wednesday and Thursday</p>
SCIENCE	<p>States of matter</p> <p>compare and group materials together, according to whether they are solids, liquids or gases</p> <p>observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>

The Year Ahead

We are really looking forward to an enjoyable year with the children. The Year 4 team are always happy to help. If you have any questions please feel free to come in and have a chat with me.

Mr Hampson