

Reception Long-Term Plan September 2021

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Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The World	<p>Talk about members of their immediate family and community. Show an interest in the lives of familiar people. Know some things that make them unique. Can talk about their own home and community life and begin to find out about other children's experiences. Begin to understand that some places are special to members of their community, such as places of worship. Recognise and describe special times for themselves and friends and family. Know that other children don't always enjoy the same things and are sensitive to this. Begin to recognise that different people have different beliefs and ways of celebrating.</p> <p><u>Aut 1 Starting school is a special time; All about me; pets (compare families); visiting a church for Harvest Festival</u></p> <p><u>Aut 2 Diwali- how children experience this as a special time, differences and trying new food; The Christmas story and how we celebrate it; Make contract with an old peoples home e.g pen pal or visit.</u></p> <p>Begin to compare past and present by looking at stories. Know some differences between familiar things in the past e.g. homes and transport.</p> <p><u>Aut 2 How was Christmas the same and different for grandparents e.g. toys, food, routines?</u></p> <p>Begin to look at simple aerial views/maps of their immediate environment...school/home. Talk about simple features such as the school road or a playing field. Begin to draw simple maps of familiar or imaginary places. Begin to ask questions about places familiar to them. Use simple vocabulary to describe places e.g. house, flat, field. Enjoy playing with small world models such as a train track or farm.</p> <p><u>Aut 2 Look on Google Earth and draw house and surrounding area to help Santa find their house (use vocabulary and labelling)</u></p>					<p>Talk about members of their immediate family and community. Know some similarities and differences between themselves and others, and between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. traditions.</p> <p><u>Sp 1 Recall their Christmas family celebrations; Continue link with care home; Chinese New Year</u></p> <p><u>Spring 2 Easter celebrations; police visit to look at keeping safe in our community</u></p> <p><u>Sum 1 Story book Lima's Red Hot Chilli (family from the Philippines)</u></p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences of what has been read in class. Understand the past through settings, characters and events encountered in books read in class, and storytelling.</p> <p><u>Sp2 Comparing ships: Old sailing ships and modern speed boats etc.</u></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and simple maps. Draw simple maps of familiar or imaginary places. Ask questions in order to find out more. Use an increasing range of vocabulary to describe places e.g. town, synagogue.</p> <p><u>Sp 1 Explore life for people living in The Arctic and compare to their own daily life.</u></p> <p><u>Sp 2 Use Rosie's walk to model map drawing; pirate maps; Look at the planet with oceans</u></p> <p><u>Sum 1 Look at and make map/plan of the school grounds and explore where birds would be found and where to place bird feeders.</u></p>

Explore the natural world around them using their senses. Begin to understand changes in nature, such as the seasons- where water freezes in the winter and eggs hatch in spring. Observe and interact with natural processes such as shadows, magnets and things which float or sink. Begin to know the names of common plants and animals which they may see locally. Begin to understand about growth and decay. Shows care and concern for living things and the environment.

Aut 1 Name animals that are pets or not; caring for pets; harvest food; magnets in the investigation area

Aut 2 Autumn seasonal changes; Lights and Shadows

Complete a simple programme on a computer with some adult guidance. Uses ICT hardware to interact with age-appropriate computer software. Can use a simple device to create content, such as taking a photograph. Use technology to help them with a task, such as using a light box or digital timer. Begin to realise that the internet can be used as a way of finding out information.

Aut 1 Introduction to the safe uses for technology in our classroom (IWB, timers cameras, light box)

Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experience and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Observe and interact with natural processes such as shadows, magnets and things which float or sink. Know and increasing number of names for common plants and animals which they may see locally. Talk about the growth and decay of familiar things, such as leaves on trees or a butterfly lifecycle. Shows care and concern for the environment and begins to understand the effect their behaviour can have on the environment.

Sp 1 winter weather; arctic environment; freezing and melting ice;

Sp 2 Spring time; caring for our world (ocean plastic and recycling); floating and sinking

Sum 1 Growing plants and learning plant names; birds and their eggs

Sum 2 Summer weather Butterfly and frog life cycles; spiders or bees (try to invite bee keeper into school)

Complete a simple programme on a computer. Use ICT hardware to interact with age-appropriate computer software. Can create content such as a video recording, stories and/or draw a picture on screen. Uses technology to help them with a task, such as using a light box or digital timer. Can use the internet with adult supervision to find and retrieve information of interest to them.

Sp 1 Watch Chinese new year information films on ipad; research artic animals for art work

Sum 1 Film a story they act out

Sum 2 Use internet to find facts