

Information for Year Four

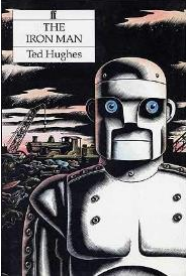
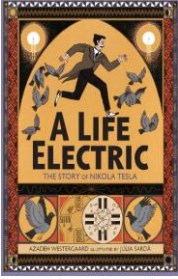
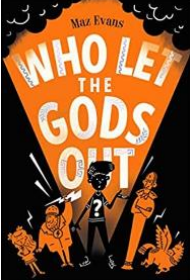
Class Teacher: Mr Hampson

Date: Autumn Half Term

Welcome to Year 4!

Mr Hampson is the class teacher, with Miss Dalzell teaching on Thursdays. Mrs Kettleborough and Miss Wilkinson will teach on Monday afternoons. Miss Wilkinson will support the class at various parts of the week

We start at 8.50am and finish at 3.15pm.

Subject:	Class work:	How you can help:
<p>English</p>   	<p>We will be listening to and discussing texts: discussing words and phrases that capture the reader's interest and imagination checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence use further prefixes and suffixes and understand how to add them . Spell further homophones, use the first two or three letters of a word to check its spelling in a dictionary We will be extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</p> <p>When handwriting we will encourage the use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>In Literacy this term, we will be studying the text – The Iron Man by Ted Hughes.</p> <p>We will be reading this together as a class and studying the characters and storyline in lessons.</p> <p>These spellings are taken from the new national curriculum and it is vital that children not only learning the spelling but also a simple definition for each to increase their understanding. Please encourage your child to learn them as they will be tested every Monday.</p> <p>In class we will be learning a number of techniques to practise spellings and we hope the children will be able to share these with you at home.</p>
<p>Mathematics</p>	<p>Counting, rounding and partitioning. Place value</p> <p>4 operations (addition, subtraction, multiplication and division)</p>	<p>You could help at home by:</p> <p>Counting in different steps such as twos, threes and fours.</p> <p>Practising mental addition and subtraction methods.</p> <p>Rapid recall multiplication and division facts</p> <p>Applying the four operations in a real life context such as finding totals of money and amounts and giving change.</p> <p>In year 4 we place a huge emphasis on the children knowing their times tables. Your child has access to Times Table Rockstars which is an online resource to support the learning of multiplication facts.</p>

<p>Science Animals including humans</p> <p>The children will be able to:</p> <ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions • Construct and interpret a variety of food chains, identifying producers, predators and prey. <p>It would help if the children can name the parts of the body and know the names and functions of the main internal organs. Visit the library for books or research on the internet, BBC schools has a great science section.</p>	
<p>History Ancient Greeks</p> <ul style="list-style-type: none"> • Ancient Greece – a study of Greek life and achievements and their influence on the western world 	<p>Geography A study of our local area including Otley and Leeds. Ask geographical questions and use field work to find answers</p>
<p>ART</p> <ul style="list-style-type: none"> - Sketch lightly (no need to use a rubber to correct mistakes). - Use shading to show light and shadow. - Use hatching and cross hatching to show tone and texture. 	<p>COMPUTING</p> <p>CODING -To create a simple computer program To understand how an IF/ELSE statement works. To understand what a variable is in programming. To use a number variable</p> <p>ONLINE SAFETY - To understand how children can protect themselves from online identity theft. To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.</p>
<p>PE Netball – Mrs Fenton-Green (PHGS) Gymnastics and footwork</p>	<p>RE How are important events remembered? What faiths are shared in our country?</p>
<p>French Understand numbers 1-100 (in multiples of 10) and be able to say, read and write them (e.g. in dates and other numeracy activities). · Use a wider range of vocabulary to ask and understand questions in the classroom (e.g. asking for help, asking the time, simple classroom commands etc.)</p>	<p>PSHCE Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behavior?</p>
<p>Specific dates</p>	<p>P.E. – Tuesday and Thursday Spellings- New Spelling Introduced every Monday</p>
<p>Targets for children</p>	<p>Read daily at home and at school. Help your child learn their times tables and spellings.</p>
<p>Please can you ensure your child's name is written in/on anything they bring into school.</p>	

The Year Ahead

We are really looking forward to an enjoyable year with the children. The Year 4 team are always happy to help.

If you have any questions please feel free to come in and have a chat with me.

Mr Hampson