



The Whartons Primary School

Head Teacher: Mrs Julia Dickson

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The Whartons

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CURRICULUM NEWSLETTER FOR YEAR 1 – Autumn Term 2024

| Subject: | Class work: | How you can help: |
|---------------------------|---|---|
| <p>English</p> | <p>The first half term will be spent looking carefully at key writing skills such as correct letter formation, building writing stamina and looking at a variety of punctuation and writing in different genres. We build on from recapping the alphabet to writing simple sentences to adding conjunctions then writing a series of sentences to write a story.</p> | <p>Ask your child to sing the alphabet song to/with you. We are watching a video of this in class regularly. Can your child sing it to you? Ask them e.g., 'which letter comes before/after o?'. Remind them that the letter sound and name are different.</p> <p>Help your child with writing sentences reminding them of capital letters, full stops, finger spaces and writing on the line.</p> <p>Help your child with learning their Spellings.</p> |
| <p>Mathematics</p> | <p>Our first topic this term will be all about numbers to 10, and really understanding them! We will begin by counting forwards and backwards; looking at number sequences – finishing them, filling in the missing numbers, spotting mistakes, reasoning and problem solving. This will lead onto reading and writing numbers to 10 in numerals and in words. We will use objects and pictures to show more than, less than, equal to, most and least. We</p> | <p>Encourage your child to count interesting objects both at home, and whilst out and about. Support your child in forming their numbers correctly. A number formation sheet can be found on our class page under 'Homework'. If you would like a copy of this to be sent home with your child, please ask a member of staff. Your child will also consolidate their skills of reading and writing the words for the numbers 0-10. Children will play games to practice and secure their number bonds of all numbers up to and including 10. There are lots of fun maths games online at websites such as: ictgames.com and mathszone.co.uk. Every day, in class, we spend time working on 'KIRFs' - Key Instant Recall Facts. Every year group has their own KIRFs. A copy of the Year 1 KIRFs can be found on our class webpage under 'Homework'. Each day, we watch the counting video by Jon Farnsworth on SuperMovers (BBC). The children are gaining lots of confidence counting whilst singing and moving at the same time.</p> |





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| | <p>will identify one more and one less than any given number, and count in multiples of twos. We will learn and practise our number bonds and related subtraction facts to 10. Finally, we will finish the half term by adding and subtracting one-digit numbers and solving problems. After this, we will move on to addition and subtraction within 10.</p> | <p>https://www.bbc.co.uk/teach/super movers/ks1-maths-counting-with-john-farnworth/zbct8xs</p> |
| <p>Science</p> | <p>In Science, the children will be identifying different parts of the body and comparing them with those of animals. They will learn what the five senses are, the associated body parts, and why they are important through investigative work. Each week the children will conduct experiments to help further consolidate their learning. During this term, the children will work in their 'Investigation Station' completing learning challenges linked to the 5 senses.</p> | <p>Play games and sing songs together e.g., 'Simon says point to your...' and 'Head, shoulders, knees and toes' to help your child's name and locate various parts of the body. Talk about the five senses, the associated body parts and when we use them. Go on a walk and ask your child questions based on the senses 'What can you hear?'</p> |





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| <p>History</p> | <p>The children will look at The Gunpowder Plot and Guy Fawkes. Focusing on putting events in chronological order and looking at why the plot happened. We also look at key vocabulary such as plot, gunpowder, Catholics, Protestants, parliament.</p> | <p>Discuss their own lives so far, can they put events in time order? e.g. turned 1, started walking, started nursery etc. Ask them to recall key facts about The Gunpowder Plot.</p> |
| <p>Geography/Science</p> | <p>The children will be looking at the weather and how it can change daily as well as seasonal weather changes, with a focus on Autumn. We are thrilled to have set up our own weather station and will be recording the weather daily.</p> | <p>Ask your child to describe the weather and talk about differences compared to the summer and other seasons.</p> |
| <p>Geography</p> | <p>Our first Geography topic in Year 1 is maps. Children will devise their own simple maps with symbols and a key. They will learn about and use the compass directions; North, East, South and West. By carrying out simple fieldwork and observational skills they will study the geography our school and its grounds to draw</p> | <p>If you have an atlas at home, this is a great place to start. Children love to look in an atlas at the variety of different maps. Talk about the UK and how it is an island surrounded by sea. Can they locate Otley on a map? Have a look at a map of Otley, can they find school and their home? Talk about journeys to school, especially if travelling on foot, can they remember the way? Do they know left and right and could they tell you which way to go? Maybe they would like to draw a map of their bedroom and bring it into school!</p> |





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| | <p>devise a simple map. As a class we will create maps to compliment familiar stories.</p> | |
| Art | <p>We will begin to use our Art Sketchbooks and will discuss the importance of using these to practise drawing in pencil and colouring the own artwork neatly. Children will investigate drawing lines of different thicknesses, letting their pencil go wherever they wish to create patterns and spirals. We will be embracing Autumnal changes outside and creating collages from leaves. We will select paint by observing the colours we can see in the environment and using these colours to enhance and add texture.</p> | <p>Encourage your child to do any artwork which inspires them – drawing, painting, collage – whatever they enjoy doing. Encourage them to keep a sketchbook at home (any book will do) and draw whatever they like. These sketchbooks are great to look back on and will help them to see their progress over the years and remember their journey. Colouring in neatly is a great skill for young children to master and repeated practise can help with this whilst at the same time developing the all-important fine motor skills.</p> <p>Drawing and creating are personal experiences and in Art lessons we encourage creativity and expression. We want the children to learn skills and use these skills to produce their own work.</p> |
| PSHE | <p>Using Jigsaw PSHE, the children will explore the theme of 'being me in my world.' We will look at our rights and our responsibilities in class and begin to think of these terms outside of the</p> | <p>Ask your child about their rights and responsibilities at home – perhaps come up with a responsibilities chart to remind them of what they need to do at home to help.</p> |





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| | <p>classroom too. We will explore our range of feelings that we can sometimes experience, and we will begin to think about how it feels when we are proud of something we have done.</p> | |
| RE | <p>'Why Are stories important?' Pupils start by thinking about special books and stories for themselves, offering important links to literacy. They reflect on the meanings (or 'morals') in stories, including secular tales and fables. The unit goes on to investigate special books and writings for religious believers, in particular the Bible and the Qur'an. Pupils consider why these are special and how they are respected and treated. They hear and think about special stories, some of which are contained in special books.</p> | <p>Does your child have a bible at home or any other special religious book? Please speak to Mrs Dowell or Miss Dalzell if your child would like to bring their special book into school to share with the class.</p> |
| Computing | <p>Online Safety – the children will be using their own</p> | <p>Help your child with their keyboard skills, getting them familiar with typing in and locating keys (space, caps lock,</p> |





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| | laptops to practice logging in and out of their account safely. The children also practice using Purple Mash which is used for all computing lessons. | backspace). Have them practice moving the mouse and double clicking. |
| DT | The children will develop an understanding of simple mechanisms (levers and sliders) through designing and making their own moving toy pictures. | Look at pop-up picture books together and discuss the several types of movement. |
| PE | The Fundamental Movement Skills we will be focusing on this term are co-ordination and static balance (one leg). | Help ensure your child gets their daily 60 minutes of physical activity. Join a club outside of school. |
| Music | The first unit in Music this term is 'Hey You' and the genre is old school hip hop. Children will learn how pulse, rhythm and pitch work together. The second unit is 'Rhythm in the way we walk' and the genre is reggae. Children will learn about pulse, rhythm and pitch, | Listen to music at home or in the car. Find a song you all like and sing along to it! Can they identify the rhythm in a song? Can they identify different instruments played in a piece of music? |





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| | rapping, dancing and singing. | |
| Music | | |
| Specific dates and equipment. | <p>P.E. Monday and Wednesday - Please remember to arrive at school in full P.E. kit. Please could you check that your child has a full PE kit (including a bobble for long hair): trainers, shorts, T-shirt, warm top, e.g., a hoody, warm bottoms e.g., joggers.</p> <p>We will be going outside as much as possible, even on the harsh weather days, so please make sure your child has a waterproof coat with a hood every day.</p> <p>As Autumn and Winter take hold, we will still be venturing outside for some of our learning. We still go up to our Wildlife Area and onto the field. It would be good if your child could leave a pair of wellies in school during the week to save their school shoes from getting wet and muddy.</p> | |
| Targets for children | <p>Remember to bring a book bag and water bottle to school each day.</p> <p>Remember your Reading Book and Reading Record.</p> <p>Try to read at home every day and record the progress in your child's reading record.</p> | |
| <p>Please can you ensure your child's name is written in/on anything they bring into school (all clothing/water bottles). We have a lot of un-named jumpers and cardigans, and we never manage to reunite them with their owners.</p> | | |

